

Tekst 3 Fish and Chips

- 1p 6 'Fish and Chips' (title)
How does the writer introduce the topic in paragraph 1?
A by describing a gross habit
B by giving a graphic description
C by making an absurd claim
D by sharing an exclusive experience
- 1p 7 'There is no dish more popular in our country than fish and chips.'
(alinea 1)
→ In welke **andere** alinea wordt deze opmerking bevestigd?
Noteer het nummer van deze alinea in de uitwerkbijlage.
- 1p 8 Which of the following fits the gap in paragraph 3?
A Besides
B For example
C In addition
D In fact
E Nevertheless
- 1p 9 Which of the following aspects of the dish is **not discussed** in this article?
A its commercial success
B its historic origins
C its international appeal
D its nutritional value

Tekst 4 Turning the Page

- 1p 10 What is the reason that teenagers do not read that often, according to paragraph 2?
A They are used to entertainment that is easy and quick.
B They feel that reading is regarded as unpopular.
C They find it hard nowadays to find books that they like.
- 1p 11 Which method that can help motivate teenagers to read is **not used** by Holly Godfree, judging from paragraph 3?
A promote books based on personal experience
B recommend books with passion and commitment
C suggest specific books for each individual
D try to find and read new books all the time
- 1p 12 Wanneer stoppen ouders met voorlezen, volgens alinea 4?
Geef antwoord in het Nederlands.

- 1p 13 What is the **main point** made in paragraph 5?
- A Children do not consider reading a fun activity because of school.
 - B Research shows that children's level of reading has dropped.
 - C Schools should stop assessing children because it is stressful.
 - D The internet has always been more appealing to children.
- 1p 14 What advice does Dr Merga give to parents, according to paragraph 6?
- A Balance screen time.
 - B Encourage curiosity.
 - C Promote different books.
 - D Set a good example.
- 1p 15 What is the **main purpose** of the text?
- A to convince society of the need for teenagers to read regularly
 - B to criticise parents and schools for demotivating teenagers to read
 - C to inform people about ways to promote reading to teenagers
 - D to provide scientific evidence to explain why teenagers read less

Tekst 5 The refugee who turned game designer

- 1p 16 What is the **main function** of paragraphs 1-2?
- A to clarify why Lual was so keen on getting rich
 - B to demonstrate that Lual hated being the object of pity
 - C to explain why others had faith in Lual's ambitions
 - D to show the circumstances Lual grew up in
- 1p 17 Which of the following is **not true** about the game 'Salaam', according to paragraph 3?
- A It was a hit on social media from the start.
 - B It was bought by game designers abroad.
 - C It was made to be played on cell phones.
 - D Its goal was to entertain displaced kids.
- 1p 18 Which of the following fits the gap in paragraph 4?
- A internet is available to everyone
 - B violent games aren't so popular
 - C we don't have to teach empathy
 - D you can choose your own path
- 1p 19 What becomes clear about the new version of Salaam from paragraph 4?
- A It aims to transform a traumatic experience into an adventure.
 - B It gives players opportunities to improve real-life circumstances.
 - C It has a more sophisticated look and feel than its prototype.
 - D It wants to inform people about the causes of mass emigration.